

Ali Sousa
aligrab7@gmail.com

Current Address:
98 Vineyard Meadows Farm Road
Vineyard Haven, MA 02568

Certification **New York State Teacher Certification – May 2012**
Elementary Education and Special Education, 1-6

Master's Degree in Curriculum and Instruction – 2014

Education **Southern New Hampshire University -- Online Program**
Med in Curriculum and Instruction

Niagara University – Niagara University, NY
Bachelor of Science in Elementary and Special Education, May 2012
Concentration: English
Minor: Literacy
GPA: 3.95 (Dean's List each semester)
Highest GPA in the Metro Atlantic Athletic Conference (MAAC)
among softball players in 2011 – MAAC All-Academic Team all 4 years

Teaching Experience

9/13-6/15 **IDEAL School of Manhattan - NYC**
9/16-present ***3rd Grade Head Teacher***

- Learning Specialist in a co-teaching team, providing differentiated instruction for individual student needs and modifying curriculum in an inclusion classroom.
- Designs and implements lessons in all subject areas with students who need a range of academic and social supports.
- Develops strategies to ensure each child's access to the curriculum to help support social-emotional development in conjunction with academic growth.
- Utilizes various therapeutic interventions that have been designed collaboratively with the on-site speech, occupational, and physical therapists as well as the lower school counselor.
- Conducts ongoing assessment of student learning and modifies instruction to fit individual student needs; plans and conducts small-group and individual instruction on a daily basis.
- Establishes and promotes a positive classroom environment by implementing developmentally appropriate behavior management and classroom routines.
- Develops and utilizes student-centered, interactive multi-disciplinary and project based learning experiences using a variety of instructional methods, curriculum resources, and materials.
- Fosters partnerships with parents/guardians by creating an inclusive classroom community and providing frequent opportunities to communicate and collaborate through weekly newsletter updates, the class website, comprehensive progress reports and conducting parent-teacher conferences.

9/15-6/15

IDEAL School of Manhattan - NYC

4th Grade Head Teacher

- Learning Specialist in a co-teaching team, provided differentiated instruction for individual student needs and modified curriculum in an inclusion classroom.
- Designed and implemented lessons in all subject areas with students who need a range of academic and social supports.
- Developed strategies to ensure each child's access to the curriculum to help support social-emotional development in conjunction with academic growth.
- Utilized various therapeutic interventions that had been designed collaboratively with the on-site speech, occupational, and physical therapists as well as the lower school counselor.
- Conducted ongoing assessment of student learning and modified instruction to fit individual student needs; planned and conducted small-group and individual instruction on a daily basis.
- Established and promoted a positive classroom environment by implementing developmentally appropriate behavior management and classroom routines.
- Developed and utilized student-centered, interactive multi-disciplinary and project based learning experiences using a variety of instructional methods, curriculum resources, and materials.
- Fostered partnerships with parents/guardians by creating an inclusive classroom community and provided frequent opportunities to communicate and collaborate through weekly newsletter updates, the class website, comprehensive progress reports and conducting parent-teacher conferences.

9/12-6/13

IDEAL School of Manhattan - NYC

1:1 Learning Specialist - Grade 3

- Worked 1:1 with a student who has physical and intellectual disabilities in an inclusion classroom.
- Differentiated instruction and modified curriculum for specific student.
- Transitioned student, attended therapy sessions with student, and aided with self-help skills.
- Created and implemented a behavior plan.

**Related
Experience**

Summer 2017

Co-developer of the Lower School Scope and Sequence

- Co-developed a detailed pacing guide and scope and sequence for all academic subject areas in the Lower School (Kindergarten through 5th grade)
- Utilized the KUD format to develop the essential skills and understandings for each unit in all academic areas
- Worked with nationally-recognized curriculum and differentiation expert Dr. Kristina Doubet
- Aligned all units of study to the New York State and Common Core standards
- Incorporated differentiated skills above and below grade level for each unit

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6/13-Present

Tutoring

- Worked with children ranging from 2nd grade to 4th grade in ELA and Math
- Used various supports and strategies to help children achieve success in struggling academic areas

1/11 – 5/11

Special Olympics – Niagara Falls, NY

Volunteer Coach

- Worked with over 150 Special Olympic athletes
- Coached a basketball team at the regional competition
- Helped the athletes create realistic yet challenging goals
- Encouraged, supported, and assisted athletes during practices and competition

Athletics

Experience

9/08 – 5/12

Niagara University Division I Softball – Niagara University, NY

Four-year Varsity Athlete

Leadership

- Lower School Diversity Coordinator
- Ability Committee developer and member
- Science and Math Curriculum Team leader for the Lower School
- Lower School tour guide for admissions tours (7 years)
- Nominated member of the interview committee for the new Head of School
- Co-chair of the curriculum committee (2 years)
- Equity and Inclusion committee member

Publications

“Sticks and stones can break my bones but bones but words can also hurt me.” Grab, A. (2010) *Contributed to This I Believe*, <http://thisibelieve.org/essay/81245/>
Reprinted in the Erie Times Newspaper July 13, 2010

Honors

Delta Epsilon Sigma – National Honor Society for Catholic Colleges & Universities

Sigma Tau Delta – English Honor Society

Pi Lambda Theta – National Honor Society in Education

References

Elizabeth Hazelwood	(845) 519-8275	Head of the Lower School
Tobie Franklin	(347) 514-3281	Director of Learning Support
Hayley Speisman	(914) 473-4422	Lower School Learning Specialist
Jennifer Tierney	(212) 769-1699	Director of Behavior Support